

## School of Education

### Climate Action Plan Summary

**Buildings** – we have a policy on use of office space; we have gas, electricity and water usage data in 35 Berkeley Square; we are not currently flying to Hong Kong to deliver teaching; we have an allotment space near the Life Sciences building.

*Some next steps:* how can we use less energy in 35 Berkeley Square? how can we use water, energy and space more efficiently?

*Past ideas:* make a roof garden; better insulation; re-fitting windows; heating system in the building better adjusted to temperature; lighting/IT shut down guidance.

**Consumption** – we have reduced single use plastics in the building; we have a “zero waste” recycling bin; we have reduced meat when ordering catering; working on waste guidance.

*Some next steps:* would you support a fully vegetarian/vegan food policy? would you support only ordering non-dairy products? avoid disposable cups? how to ensure better use of re-cycling bins (a lot goes in the wrong bins)? how can we become a zero-waste School? sustainable procurement policy and performance measures?

*Past ideas:* solar panels on our roof; audit suppliers; staff & student clothes swap.

**Travel** – we surveyed MSc students’ travel during the academic year (in 2021-22); we are working on auditing staff travel; we have incentivised staff train travel to conferences; PCGE interviews now online.

*Some next steps:* how can we encourage only essential flights (by staff and students)?

*Past ideas:* encourage staff to take leave after international conferences; for staff UK travel claims, incentivise non-car use; more working from home; offer more distance/hybrid learning; improve hybrid capacities and best practice (inclusivity too).

**Advocacy** – we have an active Climate Action Group and are setting up a Sharepoint site for resources; the School has world-leading research into Education for Sustainable Futures; good links with the City Council and UNESCO; new MSc pathway (Education and Climate Change) starting in Sept 2023; we ran a “Climate Justice Challenge” in March 2022 (to be repeated in March 2023).

*Some next steps:* how can we build more education for sustainability into the curriculum?; how can we make more links with our local community?; how can we do more to link our research and teaching?; how do we ensure our work on climate action is fully inclusive? how do we continue to work together as staff and students?

*Past ideas:* staff away day to work on unit content in light of ESD; hire RA to collate School teaching and research expertise into a resource bank; connect climate change and social justice; whole school approach to language we use.

You can find the School’s draft “Climate Action Plan” here:

<https://www.bristol.ac.uk/education/about/climate-action-group/>